

# **CASHMERE HIGH SCHOOL COURSE CATALOG**

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WENATCHEE VALLEY COLLEGE  
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# CURRICULUM GUIDE

## GENERAL INFORMATION

Administration	
Craig MacKenzie, Principal	509-782-2914
Scott Brown, Vice Principal	509-782-2914
Jeff Carlson, Athletic Director	509-782-2914

Counseling Office	
Marcia Fall, Counselor 11 <sup>th</sup> – 12 <sup>th</sup> grade	509-782-2914
Tera Semanko, Counselor 9 <sup>th</sup> – 10 <sup>th</sup> grade	509-782-2914
Nicole Niederstadt, Career Center / Registrar	509-782-2914 ext. 520

### REGISTRATION INFORMATION & PROCEDURES

Registration is a time when students, parents/guardians, teachers and counselors work together to select courses that will move the student toward meeting goals for high school graduation and beyond. One of our goals is for every student graduating from Cashmere High School to be College and Career Ready. Teachers will assist students during the registration process to ensure that graduation requirements are addressed. **Adjustments to a student's course selections for the semester will be made only for academic reasons and will not be made due to a student's change in preference.** Please consider course selections carefully with a clear focus on developing a plan for high school and the years that will follow high school.

- Course choices made by students during spring registration **are considered final.**
- Courses that are offered and staffing assignments for the following academic year are based on the choices students make during the registration period.
- Course selections may be changed by administration based upon student enrollment numbers.

### COURSE REGISTRATION PROCESS

#### Pre-Planning

Students will have an opportunity to work with their advisory teachers to determine credits earned and review graduation requirements.

#### Registration

Schedule changes will only be permitted for students who are academically misplaced or who have documented health conditions. *Schedule changes must be requested within the first 3 days of the semester.* Every attempt is made to help students register carefully and correctly. Students are encouraged to give **serious** thought to the classes which they select so that schedule changes will not be necessary. Please be aware that we schedule classes on the basis of student demand and need. It is difficult to make changes after scheduling is finalized. Therefore, schedules will not be changed to satisfy a student's desire for a particular section or teacher. **Schedule changes will be made only for legitimate schedule problems and/or academic concerns, as well as computer or school personnel errors.**

Any and all changes require the permission of the administrator and counselor.

Students who show just cause may, with the proper approval, receive a schedule change where such changes may be made without overloading classes or jeopardizing their own planned course of study. NO CHANGES to new classes will be made after the 5<sup>th</sup> day of class. Any classes dropped between the 16<sup>th</sup> day and the end of the quarter will be recorded on the transcript with a “W” if passing the class at the time of dropping the class or an “F” if failing the class and no credit will be earned for that class.

## **ACCESS TO SCHOOL INFORMATION**

### **Skyward Family Access**

Skyward is a state-wide student information system which is real-time and on-line. Parents and students can view class schedules, daily attendance, academic progress and other information. Skyward resides on a secure server, viewable using a unique log-in and password. To obtain access to the system, contact the career center 509-782-2914 ext. 520.

## **COLLEGE BOUND ATHLETES**

Student athletes bound for NCAA Division 1 schools need to be aware of the following: You must complete core credits in any combination adding up to 9 in the following academic areas: Math, Science, and English. These are core classes taken in grades 9-12 only. Algebra I and/or Washington State History taken in 8<sup>th</sup> grade do not count in core class total.

Visit: [www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net) for more information on eligibility and how to register. For any questions see our Athletic Director, Mr. Carlson.

## **Graduation Requirements**

Students must have a minimum of 21 credits when entering the fall term of their senior year, or have a plan established to assure graduation by the end of the fourth term. Every student will enroll in at least 8 credits each year. Counselors will make every effort to help students check their credits, but it is the student’s responsibility to know his/her status each year and ask the counselor or case manager for assistance in order to make up deficiencies. Students can request a copy of their transcript prior to scheduling for review. Students are encouraged to attend their individual counselor/parent conferences to review requirements and discuss any credit deficiencies. Schedules are considered final; all consideration and planning should reflect this.

All Seniors must complete:

- All 29 required credits
- Senior Culminating Project and Presentation
- 24 Community Service Hours (6 hours per year at CHS)
- High School & Beyond Plan
- Select and meet required graduation pathway

# **GRADUATION REQUIREMENTS**

The Graduation requirements are set by the State of Washington with additional requirements determined by the Cashmere School Board.

## **Required High School Credits**

### **4.0 English**

### **3.0 Math**

- Algebra I
- Geometry
- One additional APPROVED high school level math

### **3.0 Science**

- Two lab-based sciences

### **3.0 Social Studies**

- US History (1.0)
- Current World Problems (1.0)
- Civics (.5)
- Social Studies Elective (.5)
- Washington State History (.5) if not taken in Middle School

### **2.0\* Fine Arts**

### **2.5 Career and Technical Education (CTE)**

### **0.5 Health**

### **2.0 Physical Education**

### **2.0\*\* World Language**

### **7.0 Electives or 9.0 if no World Language**

### **29.0 Total credits**

\*One of the two credits may be replaced with a personalized pathway requirement that prepares the student to meet specific post-secondary career or educational goals.

\*\*Two credits of world language or two credits of personal pathway requirement.

If the student has chosen a four-year degree pathway in their High School and Beyond Plan, the student is advised to earn 2 credits in world language.

*I understand that if I choose not to earn two credits of world language in high school, I will graduate from high school without meeting admission requirements for a four-year college or university in Washington State. If I choose to enter a four-year college later in life, I will be responsible for earning those credits at my own expense.*

Washington State History is required for graduation. It can be a high school credit option or a non-credit option if taken in middle school.

# **GRADUATION PATHWAYS**

## **I. Career/Technical Field = CTE Course Sequence**

**A.** Complete 2.0 or more credits that either include a dual credit course or lead to an industry recognized credential.

## **II. Military Career Interest = ASVAB Exam (AFQT Section)**

**A.** Passing Score = 31 or above

**B.** Check the State Board of Education website by September 1st annually.  
([www.sbe.wa.gov/our-work/graduation-pathway-options/asvab](http://www.sbe.wa.gov/our-work/graduation-pathway-options/asvab))

## **III. Postsecondary Education = English Language Arts (ELA) and Math**

**A. ACT** (ELA = 14; math = 16) or **SAT** (ELA = 410; math = 430)

**B. Dual credit courses** (1.0 credit total):

- \* CTE Dual Credit (must earn high school credit)
- \* College in the High School or Running Start courses (local approval)

**C. State assessments:**

- \* Smarter Balanced: ELA = 2548; Math = 2595
- \* WA-AIM: ELA = 104; Math = 103

**D. Transition courses** (1.0 credit total):

- \* Bridge to College courses have state-level approval
- \* Local articulation agreements between districts and sponsoring colleges

## **High School and Beyond Plan**

Designed to help students regularly think about their future and select course work that will best prepare them for their post high school goals. It shall be presented at the time of the student's senior culminating project.

# **AGRICULTURAL EDUCATION**

## **AG MECHANICS I**

1 Credit (CTE)

Optional college credits: 3 WVC

A course designed to provide the student with practical experience in the metalworking areas. Topics include: sheet metal, cold metal, gas welding, arc welding, MIG welding, shop safety, and general shop work using hand and power tools. Students are required to complete various shop skills and projects.

- Safety glasses are provided.
- Pants and closed toed shoes are required.
- All students who pay FFA dues will be given the opportunity to compete in FFA contests.
- All material for personal projects will be supplied by the student.

**Wenatchee Valley College credit is available for students earning a “B” or better in this course.**

## **AG MECHANICS II (Power Mechanics)**

1 Credit (CTE)

Prerequisite: Ag Mechanics I

A course designed to further the knowledge and skills gained in Agricultural Mechanics I and introduce new concepts. Students will complete the following skills and competencies:

- Three different machining projects (metal lathe and vertical milling machine).
- Learn theory, operation, maintenance, disassembly and reassembly, and repair of small gas engines.
- Complete a unit on AC and DC power including wiring of common household fixtures.
- Series of M.I.G. (Metal Inert Gas) welds.
- Proper operation and programming of computer-controlled plasma cutting.
- Construction of a required project that demonstrates the knowledge and skills mastered in the course.
- Successful completion of personal projects.

## **AG MECHANICS III**

1 Credit (CTE)

Prerequisite: Ag Mechanics I & II

Optional college credits: 3 WVC

A course designed to further the knowledge and skills gained in Ag Mechanics I and II. Students will complete the following skills and competencies:

- Construction of a mechanical device using both the metal lathe and vertical milling machine.
- Series of T.I.G. (Tungsten Inert Gas) welds on black iron, stainless steel and aluminum.
- Successful completion of personal project.

**Wenatchee Valley College credit is available for students earning a “B” or better in this course.**

## **AG MECHANICS IV**

1 Credit (CTE)

Prerequisite: Ag Mechanics I, II, and III

Optional college credits: 3 WVC

This class is designed for students who have demonstrated above average skills and work ethic who desire to enter the vocational workforce. Students are required to work on and construct individual projects that can meet industry standards. Students are responsible for the acquisition of all materials for personal projects. Students are also expected to mentor students enrolled in the preceding classes.

**Wenatchee Valley College credit is available for students earning a “B” or better in this course.**

## **AGRICULTURAL SCIENCE I**

1 Credit (Science)

Students will develop an understanding of the agricultural and physical sciences to better prepare them for advanced coursework, high performance on the state assessments and most importantly, their thirteenth year. Agricultural units covered in this course include agricultural commodities, animal science, public speaking, parliamentary procedure and local fruit production. Physical science units include measurement, scientific inquiry, chemistry, mechanical energy, simple machines and thermodynamics. Many of the units will be enhanced with curriculum from the National FFA and students will be given the opportunity to apply newly acquired skills through competitions and agricultural projects. Membership in the FFA is not required but highly encouraged. This course qualifies as a lab science credit towards graduation.

## **AG II/LEADERSHIP**

1 Credit (CTE)

Grades 10-12

Prerequisite: 1 credit of Physical Science or Ag Science I; teacher approval required.

This course is designed to provide the student with a more in-depth study of agriculture sciences and technology. The course includes units in fruit grading and judging, public speaking, soil science, food science, agribusiness sales, and an introduction to environmental science including water quality, GPS navigation, wildlife and general ecology. Students will be required to be in FFA and be prepared to participate in the intra-curricular opportunities offered in connection to the course.

## **ANIMAL PRODUCTION**

1 Credit (CTE)

Grades 10-12

Prerequisite: 1 credit of Physical Science or Ag Science I; teacher approval required.

Students will acquire knowledge and skills associated with the animal production and processing industries. Units will focus on animal science issues, meat science, anatomy, livestock evaluation, milk chemistry and production, digestion, genetics and reproduction. The curriculum is enhanced with National FFA and USDA material, allowing students the opportunity to apply their skills in events at the local, state and national levels. Students will also use research, writing, presentations and projects to further demonstrate their learning.

## **HORTICULTURE**

1 Credit (Science or CTE)

Grades 11-12

Optional college credits: 3 WVC

A course designed to introduce the broad area of horticulture. Fruit production, plant taxonomy, plant science, plant propagation, greenhouse management, integrated pest management, growing plants in containers, and using plants in landscaping are the major units. Students will have the opportunity to do more advanced Ag science projects in the school greenhouse and participate in various career development events in FFA. Qualifies as a lab science towards graduation. Max – 28 students

**Wenatchee Valley College credit is available for students earning a “B” or better in this course.**

## **NATURAL RESOURCES TECHNOLOGY**

1 Credit (Science or CTE)

Grades 10-12

Optional college credits: 3 WVC

A course designed to provide the students with knowledge about our natural resources. Conservation, water use, waste management, fish and wildlife management, forestry, and recreation are the major units covered. Many activities outside of the classroom will reinforce classroom concepts, such as the “Kids in the Creek” program, and the NCW Forestry contest. Qualifies as a lab science towards graduation. All students will have an opportunity to participate in various career development events in FFA.

**Wenatchee Valley College credit is available for students earning a “B” or better in this course.**

## **BUSINESS AND MARKETING (CTE)**

### **ACCOUNTING**

1 Credit (CTE)

Grades 10-12

Optional college credits: 10 WVC – 5 for each semester.

**\* Highly recommended for students interested in studying business or marketing in college.**

(Not always offered)

Learn the “Language of Business!” This course hands-on activities to teach students how to maintain the financial records for businesses and increase financial skills for personal success. Students will apply the methods of keeping accurate business records and the means of developing financial reports from those records, as well as analyzing financial statements for investing and management purposes. Students will also be encouraged to analyze different investment opportunities.

**Wenatchee Valley College credit is available for students earning a “B” or better in this course.**

### **ADVANCED MARKETING**

1 Credit (CTE)

Prerequisite: Intro. to Marketing or Teacher approval required. (Not always offered)

Students will work in cooperative groups with local community partners on projects of their choosing to further their marketing knowledge and to master employability skills. Students also gain on-the-job experience by performing the management duties for the school store, “Mr. G’s.” Management and Supervision, Marketing Research, Credit and Personal Financial Planning, Risk Management, Human Relations, Entrepreneurship, Inventory Management, Buying and Pricing, Time Management, and Sales Forecasting are topics included in this course. Membership in and involvement with DECA is required and is an essential part of this course. DECA is a national organization which involves many leadership activities including fund raisers and various business-oriented, competitive events. Students have the opportunity to travel around the state and nation while participating in these events.

### **CTE CO-OP**

1 Year (360 hours) - 1 Credit (CTE)

1 Sem. (180 hours) - .5 Credit (CTE)

Prerequisite: Teacher approval required; *must be 16 years of age* and work at an approved business that relates to your career pathway and a completed or concurrent vocational class.

Students work part-time in a pathway related field and receive on credit for a minimum of 360 hours of work during the school year. Hours can only be counted after a signed training agreement is in place and the business has been approved as a work-place training site. The position will be coordinated by the work based learning coordinator and new training skills will be developed in conjunction with the employer. This program allows the student to earn money, earn credit, and practice skills learned in the classroom in a real world situation.

### **INTRO TO MARKETING**

1 Credit (CTE)

This class is a training program designed for both college-bound and non-college-bound students to increase their effectiveness as consumers and to aid them in becoming efficient and responsible employees. Class areas covered are: career exploration, cashiering, and human relations/communications, economics, distribution, sales, advertising, sales promotion, and DECA. Membership in and involvement with DECA is required and is an essential part of this course. DECA is a national organization which involves many leadership activities including fund raisers and various business-oriented, competitive events. Students have the opportunity to travel around the state and nation while participating in these events. Students will also apply skills learned in class while working at the school store, “Mr. G’s.” This hands-on experience is an important part of the marketing program.



## **PERSONAL FINANCE**

1 Credit (CTE)

Getting a good education and a good job is a great start, but learning to manage your hard-earned money is just as important. Avoiding debt and studying other financial pitfalls that trap so many people will make this one of your most valuable classes. Making informed decisions related to spending, saving, borrowing, and investing can help you build a solid financial foundation now and in the future. This class is guaranteed to make cents!

## **PROJECT MANAGEMENT**

1 Credit (CTE)

Grades 10-12

This course is built around the five project management process groups: Initiating, Planning, Executing, Monitoring and Controlling and Closing. With instructor and peer coaching, you will apply those processes in a project of your choosing, giving you experience to jump into any project management challenge. The fundamentals can be applied to any class project, industry or work environment and will serve as the foundation for more specialized project management study. Membership in a student leadership organization, such as DECA, can offer the student the opportunity to travel around the state and nation while participating in competitive events.

## **COMPUTERS/STEM (CTE)**

### **ADVANCED COMPUTERS APPLICATIONS**

1 Credit (CTE)

The goal of this course is to prepare students for certification as a Microsoft Office User Specialist (MOS) in the following applications: Microsoft Word Core and Microsoft Excel Core and PowerPoint. The ability to work independently and read and execute detailed instructions is important in this class. Additional software and technologies will be incorporated based on the interests of the class and time permitting. Membership and involvement with FBLA is required and is an essential part of this course when this course is taken during Fall Semester. FBLA is a national organization which involves many leadership activities including fund raisers and various business-oriented, competitive events. Students have the opportunity to travel to local conferences while participating in these events. *Students who pass Microsoft Certifications are eligible for college credit at Wenatchee Valley College.*

### **COMPUTER INTEGRATED MANUFACTURING**

1 Credit (CTE)

Grades 10-12

Prerequisite: Passed Construction I and/or Ag Mechanics I with a “B” or better; Instructor Approval Required.

Computer Integrated Manufacturing (CIM) is the study of manufacturing planning, integration, and implementation of automation. Students in this course will learn how to use 3d modeling software (Fusion360) for design, tool pathing, and post processing code to 3d printers and CNC machines.

### **INTRO TO COMPUTER SCIENCE**

.5 Credit (CTE)

A freshman level class, this course offers students a hands-on introduction to computer science and coding. Students will learn about big ideas in computing such as computational thinking and design, and will explore various aspects of computing relevant to themselves and to society. Computer science degrees are in high demand to meet the many tech jobs that go unfilled in Washington State. This class will give 9<sup>th</sup> graders a chance to consider this career field.

## **MEDICAL TERMINOLOGY**

.5 Credit (CTE)

Grades 10-12

Optional college credits: 3 WVC

Medical terminology is a fundamental course for students who are interested in pursuing a career in health care. It is the basic language required for all areas of health science and is required for any health care profession beginning with entry-level staff. This course will offer a broad overview of the fundamentals of medical terminology. Topics covered include: prefixes, suffixes, combining forms, word roots, abbreviations and basic human anatomy and physiology as they pertain to all major body structures and functions. Common abbreviations applicable to each system will be interpreted.

**Wenatchee Valley College credit is available for students earning a “B” or better in this course.**

## **CONSTRUCTION (CTE)**

### **CONSTRUCTION I, II, III**

1 Credit (CTE)

Prerequisite: Construction I for II, Construction II for III

This course will acquaint students with proper use and safety of hand and power tools. Tests on general lab practices and procedures are required. An introduction to problem solving, wood joint construction, and project design will be offered. Students will be expected to complete required assignments. Good judgment by the student to decide on proper procedures for the task at hand in the most efficient and safe manner will be evaluated daily. More advanced projects will be required in Construction II & III.

## **ENGINEERING/ROBOTICS**

### **ENGINEERING DESIGN**

1 Credit (CTE)

Grades 10-12

Optional College Credit: 7 WVC (5 credits ENGR 105 & 2 credits ENGR 102)

Engineering Design is a project-based course that explores the world of engineering through hands-on design challenges. Students will learn and utilize the engineering design process to solve real-world problems, developing skills in problem-solving, critical thinking, and collaboration. Topics covered include design principles, hand drafting, CAD software, materials science, basic 3-d printing.

**Wenatchee Valley College credit is available for students earning a “B” or better in this course.**

### **ROBOTICS**

1 Credit (CTE)

Grades 10-12

Robotics is a “hands on” application of Science, Technology and Engineering. Students will be using their math and problem-solving skills to analyze and solve problems. Students should be open to fun and creative ideas and solutions! Students must be willing to work well in a team dynamic (i.e. groups of 3 or 5). Students must keep a journal of their work, assignments, events, success and failures. Students will communicate and write with proper technical English skills. Students are required to enroll in Skills USA or a similar club for the required leadership component of the class and robotic competitions; local, state and nationals.

# **ENGLISH**

## **FRESHMAN ENGLISH**

1 Credit (English)

This course integrates literature and composition to provide students with a strong base in formal, academic writing and literary analysis. Students will study one class novel together focusing on specific reading strategies to apply to their independent reading. The reader and writer workshop style of instruction will be the primary method used in the course relying heavily on models, mini lessons, and conferencing. Students are expected to apply lessons to their own reading and writing and show growth and improvement. Students will practice primarily in their writer's notebooks. There will be summative assessments in each mode of writing.

## **HONORS FRESHMAN ENGLISH**

1 Credit (English)

Prerequisite: Upon consideration of available Smarter Balanced ELA scores, MAPs Reading Scores, 8<sup>th</sup> Grade English grades; teacher approval required.

This is an advanced course established for students who have already mastered the basics of formal writing and for students who are avid readers. Students are placed in this class based on their middle school state test scores and MAPS scores. Because this is an honors course, it includes a rigorous curriculum and moves at a faster pace than regular Freshman English. Students will read two novels, different from regular English, and be required to read novels on their own. Students will master one model for formal writing and then learn to expand from this model. Students will write a personal narrative, a literary analysis, and an argumentative essay. This course includes several presentations and opportunities to work collaboratively with other students. These students will also read *Romeo and Juliet* while closely studying the time period and the unique aspects of Shakespearean language.

## **SOPHOMORE ENGLISH**

1 Credit (English)

Prerequisite: Freshman English

Students will focus on developing their writing skills and increasing their reading endurance. Writing assignments will include the following: personal narrative, literary analysis, poems and a formal argument. Students will show the ability to write in an organized manner, supporting a claim with evidence. The reading focus for the class centers around students' independent reading of Young Adult novels; we will also read short stories, poetry, one class novel, small book group reading, and *Shakespeare's Macbeth*.

## **HONORS SOPHOMORE ENGLISH**

1 Credit (English)

Prerequisite: An "A" or "B" in Freshman English; teacher approval required.

Honors English is an academically challenging course designed for students accomplished in formal writing and also avid readers. The class combines literature and formal composition with an emphasis placed on higher-order thinking skills. The writing will include the following: expository paragraphs, literary analysis, argumentative essay and a narrative poem. The class reading will center around independent reading and short stories and poems. We will also read *Fahrenheit 451* and *Shakespeare's Macbeth*, and Classic novels in small book group.

## **JUNIOR ENGLISH**

1 Credit (English)

Prerequisite: Successful completion of Sophomore English.

This is a general English class needed for high school graduation. Junior English is a class that focuses on literature, composition and grammar. It is presented in a Readers' Workshop format in which 75% of the literature is chosen by the interest and ability level of the student. The other 25% of the literature involves "model" texts of short fiction, essays and poetry. A goal of this class is to encourage life-long readers while improving stamina. The model literature portion will include such elements as the writer's craft. The writing in this class takes the form of informal reader's log entries, to develop longer formal pieces through the composition process. Grammar will be taught within the context of formal writing skills.

## **SENIOR ENGLISH:**

1 Credit (English)

Prerequisite: Successful completion of Junior English.

This course is designed for a general audience whether the student is college bound or not. Senior English is a requirement for graduation. The class uses the Readers' Workshop model in which 75% of the reading is chosen by the student and is at his or her reading level. Students keep a reader's log in which they write responses to the book, develop vocabulary skills, and generate ideas for longer essays. The other 25% of literature is a mixture of non-fiction, fiction, essays and poetry in which the class examines the author's craft. Formal composition includes three essays: the autobiographical narrative, a literary analysis and an argument. This is done using the Composition Process. Grammar is taught in the context of student writing.

## **ENGLISH CWU 101 COMPOSITION I: CRITICAL READING & RESPONDING**

1 CHS Credit (English) / COLLEGE COURSE 5 CWU CREDITS

Prerequisite: 11th grade status and survey of readiness required.

The student may earn five college credits for the English 101 portion of this class through Central Washington University. The 101 course is focused on formal, college-level writing: expository, persuasive, analytical and narrative. This is the same course offered at CWU and will be officially transcribed at the college.

## **ENGLISH CWU 102: ACADEMIC WRITING II: REASONING & RESEARCH ON SOCIAL JUSTICE**

1 CHS Credit (English) / COLLEGE COURSE 5 CWU CREDITS

Prerequisite: "C-" or better in CWU ENGLISH 101. (Not always offered)

The student may earn five college credits for the English 102 portion of this class through Central Washington University. This course develops skills in research-based academic argument through assignments involving evaluation, analysis, and synthesis of multiple sources. Including checking credibility of information, fact-checking, etc. Topics covered include social justice and ways of knowing. This is the same course offered at CWU and will be transcribed at the college.

## **ENGLISH CWU 105: THE LITERARY IMAGINATION**

1 CHS Credit (English) / COLLEGE COURSE 5 CWU CREDITS

Prerequisite: "C-" or better in CWU ENGLISH 101. (Not always offered)

The student may earn five college credits for the English 105 portion of this class through Central Washington University. The literature of this course covers the elements of short fiction; a survey of influential short stories, and analyses of short fiction through formal essays and projects. This is the same course offered at CWU and will be officially transcribed at the college.

## **FAMILY & CONSUMER SCIENCE (CTE)**

### **EARLY CHILDHOOD EDUCATION**

1 Credit (CTE)

Grades 11-12

Optional college credits: 7 WVC (5 credits ECED 105, 2 credits ECED 120)

This is a course designed for anyone interested in working with children, whether it be as a career or as a parent. The course will prepare students with knowledge, skills, and practices required for effectively working with children. Students will study development from conception to age 8, safety and first aid, and develop lesson plans and activities for varying ages of children. Students will also participate in hands-on training working with children in elementary school and preschools in the community. **Students interested in 2 ECED 120 credits will need to document 60 hours of field experience. Some hours will be offered in class, but will require some outside hours to meet criteria.**

**Wenatchee Valley College credit is available for students earning a “B” or better in this course.**

### **HEALTH**

.5 Credit (Health)

This course is designed to help students look at the concept of “wellness” not only as the absence of illness, but as a continuum toward the best possible physical, mental and social health. The course is designed to incorporate knowledge and skills that will be utilized for a lifetime of well-being. Topics will include: first aid/CPR, nutrition and fitness, substance abuse, decision making, self-esteem, sexuality, and personal responsibility.

### **NUTRITION, FITNESS AND FOODS**

1 Credit (CTE)

Grades 11-12

Throughout this course, students will develop an understanding of the importance of proper nutrition and fitness to span a lifetime. Lifetime importance of nutrition, including nutrients and food groups will be the main theme throughout the class. Students will understand components of exercise and participate in weekly fitness days in class. Principles of food preparation will also be incorporated with an emphasis on food safety and sanitation, following directions, and creating quality food products. Healthy eating models, healthy food preparation, food from around the world, and catering will all be units covered with the class.

### **PERSONAL CHOICES**

.5 Credit (CTE)

Grades 9-11

This course will explore all areas related to Family and Consumer Sciences Education. There will be an emphasis on decision making and making and maintaining healthy relationships. Other topics that will be covered include: basic food preparation and nutrition, clothing care and design, employability skills, human growth and development, and a unit on money management which will include a financial and living on your own simulation.

## **FINE ARTS**

### **ART I**

1 Credit (Fine Arts)

**\$15.00 Materials Fee**

In this course students will have the opportunity to learn a variety of 2-D art techniques and concepts. Students will learn key arts vocabulary including the elements and principles of design and how to use and identify them in their own work and the work of others. Students will become equipped to take the State mandated arts assessment and will also be expected to photograph their artwork and keep a digital portfolio.

## **ART II**

1 Credit (Fine Arts)

**\$15.00 Materials Fee**

Prerequisite: Grade of “C” or better in Art I; Grade of “C” or better in Ceramics (if taken)

In this course, students will continue to refine the visual arts skills and concepts learned in Art I. Students will work on developing technical abilities so they will have the confidence and skills necessary to use art as a tool for creative expression. There will be an emphasis on developing and achieving individual art goals. Students will also be required to keep a digital portfolio of their projects, as well as research and present a current or historical artist or art movement.

## **ART OF STORYTELLING**

.5 Credit (Fine Arts) (Not offered every year)

In this course, students will learn the basic parts of telling a story, and how we can use these skills in both creative and professional fields. We focus on public speaking skills, conversational skills, presenting skills, interviewing strategies, and more. We conduct interviews and discuss how your story can mold your professional image. We will also engage in, discuss, and create many different types of storytelling projects including podcasts, short speeches, poetry, and more.

## **CERAMICS**

1 Credit (Fine Arts)

**\$20.00 Materials Fee**

Prerequisite: Grade of “C” or better in Art I; Grade of “C” or better in Art II (if taken)

Students will explore a variety of hand building clay techniques to create artworks with aesthetic as well as functional purposes. Students will learn the entire ceramic process from how to manage the moisture content of their sculptures to how to properly load the kiln for bisque and glaze firing. Students will also be required to keep a digital portfolio of their projects, as well as research and present a current or historical artist or art movement. Long fingernails will impact student performance in a negative way.

## **DRAMA**

### **DRAMA**

.5 Credit (Fine Arts)

This course is an introduction to the world of theater. The student will develop basic acting skills, as well as explore various areas of stagecraft such as sets and costumes. There are also units on the history of drama and audience participation. The students will have the opportunity to be involved in the current CHS drama production and attend a theatrical performance.

### **DRAMA II**

.5 Credit (Fine Arts) (not offered every year)

Prerequisite: “C” or better in Drama or previous participation in a CHS drama production with teacher permission. Not offered every year.

Students will explore theatrical elements such as advanced character development, scene work, set design and construction, makeup and hair design, costume design, lighting and sound design and cinematography.

## **MUSIC**

### **CONCERT BAND**

1 Credit (Fine Art)

Prerequisite: Previous band experience; audition required prior to scheduling.

Optional College Credit: 2 WVC

The primary band of the high school. Concert band will perform at concerts, homecoming, graduation, spring parades, and school and community events throughout the school year. Students from the concert band also provide music for our home and regional football and basketball games. Students will develop and display high levels of individual and ensemble musicianship and experience high levels of team commitment and personal improvement. Students will travel throughout the region and will take part in fundraisers to support our annual activities. **This class is a full year commitment**

### **CONCERT CHOIR**

1 Credit (Fine Art)

Prerequisite: Audition required. Previous experience in a performing group (vocal or instrumental) helpful, but not required. This class will pursue the further development of quality literature of all styles and from different periods in history. Correct singing technique and music reading skills will be emphasized. Participation in concerts and contests is required. **This class is a full year commitment.**

### **TREBLE CHOIR**

1 Credit (Fine Art)

The purpose of this class is to explore and develop the treble (soprano/alto) singing voice in a unique and supportive environment. Beauty of tone, proper singing technique, as well as beginning music reading skills will be emphasized. Participation in concerts and contests is required.

**This class is a full year commitment.**

### **JAZZ BAND**

1 Credit (Fine Art)

Prerequisite: Must be a member of Concert Band. Audition Required.

This course consists of rehearsal and performance of traditional and contemporary jazz with emphasis on those techniques unique to this type of music. Membership is limited to typical jazz ensemble instrumentation: saxophones, trumpets, trombones, piano, bass, guitar, and drums.

**This class is a full year commitment.**

### **VOCAL JAZZ**

1 Credit (Fine Art)

Prerequisite: Must be a member of either concert band or concert choir. Audition required and by invitation only.

The Vocal Jazz Choir will be a performing group that will focus on traditional and contemporary jazz with emphasis on those techniques unique to the jazz style. Participation in concerts and contests is required.

**This class is a full year commitment.**

## YEARBOOK

### YEARBOOK

1 Credit (Fine Art)

Prerequisite: Permission of yearbook advisor, “B” or better in English.

Grades 10-12

This course is a project-based course designed to produce the CHS yearbook. Instruction is in photojournalism, design layout, photography, marketing and sales for a school yearbook. Students are required to learn the basics of digital photography and take pictures at school sponsored athletics/events. Students will learn how to use LayoutPro, modern desktop publishing software. Students are responsible for assisting in selling advertisements to local businesses. Access to the internet and a digital camera is advisable.

## GENERAL OFFERINGS (ELECTIVES)

### INDEPENDENT STUDY

1 Credit (Elective)

Prerequisite: 11<sup>th</sup> grade status; approval of principal and supervising staff required.

An Independent Study is designed to provide students with the opportunity to explore an area of interest beyond what is offered in the regular schedule on an independent basis. Students must design a written proposal outlining objectives and activities and then work independently under the direct supervision of a sponsoring teacher. Credit may only be earned if a project is completed to the satisfaction of the sponsoring teacher on campus. Student must contract with the teacher as to whether they intend to earn a letter grade or “S” or “U” grade. In general, colleges do not consider Independent Study courses to have the academic rigor of a regular class. In addition, the NCAA does not recognize any Independent Study as a core course.

### INTERNSHIP

1 Credit (Elective)

**\*Applications must be submitted and approved by May 15**

Grades 11-12

Students interested in pursuing a passion or career goal have the opportunity to work with a professional, organization or business in the community. This can take place during or after the school day or in the summer and earn elective credits towards their diploma. Students need to complete an Internship Application and submit it to the Internship Coordinator for review. Internships can be paid or unpaid. A minimum of 120 hours needed to complete a 1 credit internship. Expectations include: documentation of work hours, including written reflections on the experience. A final presentation must include a letter of recommendation from supervisor. Graduation community service requirements must be completed upon application. ***Internship contingent on completed paperwork and placement ...see 11<sup>th</sup> and 12<sup>th</sup> grade counselor for available openings.***

### SPEECH AND DEBATE

.5 Credit (Elective)

Grades 9-12

In this course, the student will learn how to apply visuals, style, stories, organization, and nonverbal communication to speeches. The student will learn tactics to help overcome fear of public speaking, participate in debates, think quickly during impromptu speeches, and rehearse effectively. Students will give several types of speeches in class and in public along with participating in Public Forum Debates. Speech and Debate is designed to accommodate students with all public speaking and debate abilities.

### STUDY STRATEGIES

.5 Credit (Elective)

The study strategies class is recommended as a starting place for any 9-12<sup>th</sup> grade student who desires to learn how to better plan, manage, organize and complete their work.



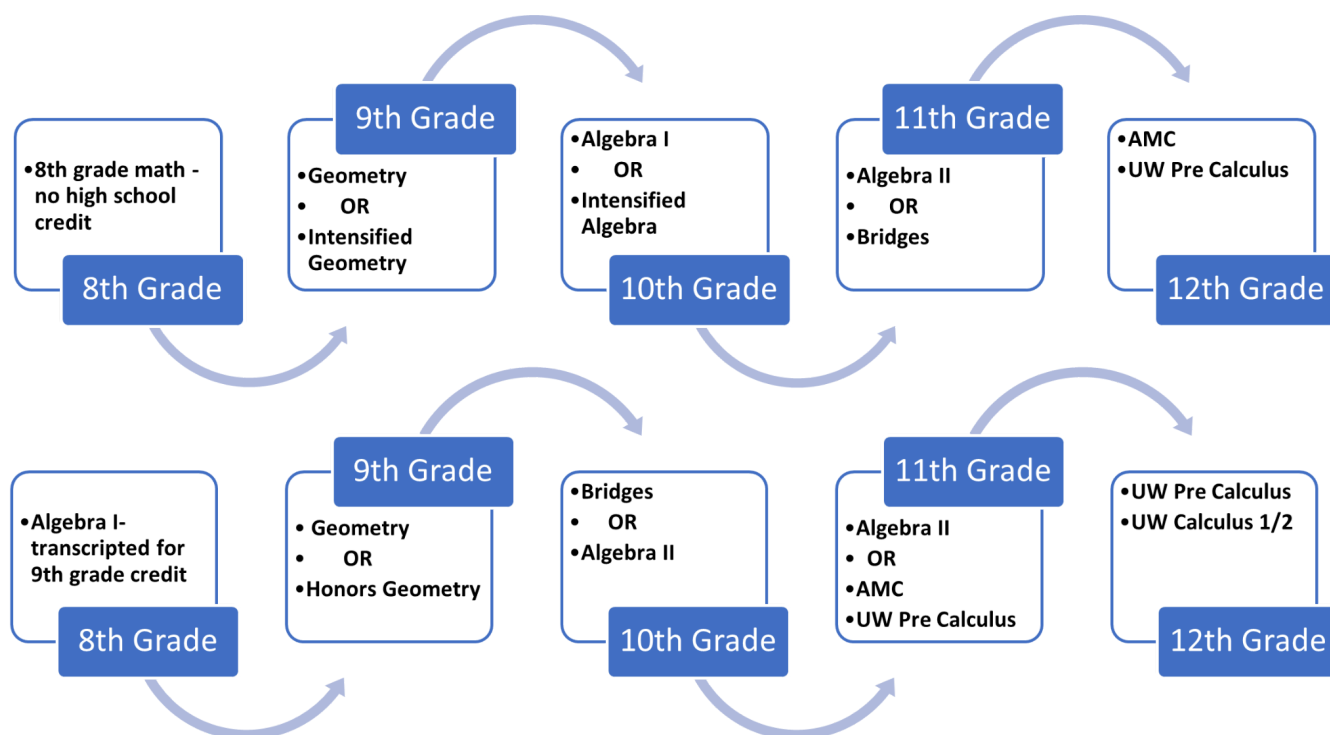
## **WVC PEH 287 ATHLETIC TRAINING**

1 CHS Credit (CTE) / COLLEGE CREDIT 5 WVC CREDITS

Grades 10-12

Sports Medicine is designed for students interested in fields such as athletic training, physical therapy, medicine, fitness, physiology of exercise, kinesiology, nutrition, and other sports medicine related fields. The course includes class work and practical hands-on application in the following areas: prevention, treatment, and rehabilitation of sports injuries, taping and wrapping of injuries, first aid/CPR, emergency procedures, and sports medicine careers. The class may offer practical experiences with local sports medicine specialists.

## **MATH**



## **ADVANCED MATH CONCEPTS (AMC)**

1 Credit (Math)

Prerequisite: "C" or better in Algebra II or teacher approval.

Topics for this course include the algebra and graphing of the elementary functions including polynomial, rational, exponential, logarithmic, and trigonometric. A considerable portion of the syllabus is devoted to trigonometry.

## **ALGEBRA I**

1 Credit (Math)

This course emphasizes solving, graphing and writing linear equations and inequalities. Students study basic exponential and quadratic functions along with polynomials, factoring and systems of equations.

## **ALGEBRA II**

1 Credit (Math)

**Prerequisite: “C” or better in both Algebra I and Geometry or teacher permission.**

This course emphasizes the use of algebraic expressions and forms, especially linear and quadratic forms, powers, roots, and functions based on these concepts. Students study logarithmic, exponential, polynomial, and other special functions as tools for modeling real-world situations.

## **BRIDGE TO COLLEGE MATHEMATICS (BRIDGES)**

1 Credit (Math)

Prerequisite: Algebra or Intensified Algebra and Geometry.

Bridge to College Mathematics is a math course designed to prepare students for entrance into introductory college level mathematics. This course is designed for the following students:

- Students needing a 3<sup>rd</sup> credit of high school mathematics for graduation
- Students who did not pass the mathematics SBAC with a level 3 or higher
- Students needing more support and skills before attempting Algebra 2

Topics include building and interpreting functions (linear, quadratic, & exponential), writing, solving and reasoning with equations and inequalities, and summarizing, representing, and interpreting data.

## **GEOMETRY**

1 Credit (Math)

Students will analyze characteristics and properties of two and three-dimensional geometric shapes and develop mathematical arguments about geometric relationships.

## **HONORS GEOMETRY**

1 Credit (Math)

**Prerequisite: Successful completion of Algebra I and is offered by teacher placement only.**

Students will analyze characteristics and properties of two and three-dimensional geometric shapes and develop mathematical arguments about geometric relationships. This course will include algebra concepts.

## **INTENSIFIED GEOMETRY**

1 Credit (Math) and 1 Credit (Elective)

Students will analyze characteristics and properties of two and three-dimensional geometric shapes and develop mathematical arguments about geometric relationships. Students are selected to participate in this course based on teacher recommendations and academic progression.

## **INTENSIFIED ALGEBRA**

1 Credit (Math) and 1 Credit (Elective)

At the core of the Intensified Algebra I class is the need to develop successful methods of approaching mathematical learning. Mathematical reasoning, effective communication, making connections, and problem solving are key components of the class. The development of student's strengths in the areas of adaptive reasoning, strategic competence, conceptual understanding, procedural fluency, and productive disposition serve as an organizing construct for the class. Students are selected to participate in this course based on teacher recommendations and academic progression.

### **U.W. MATH 120 PRECALCULUS**

1 CHS Credit (Math) / COLLEGE COURSE 5 UW CREDITS

Prerequisite: "C" or better in Advanced Math Concepts or teacher approval.

Students successfully passing this course will receive (5) college credits. Basic properties of functions, graphs; with emphasis on linear, quadratic, trigonometric, exponential functions and their inverses. Emphasis on multi-step problem solving.

### **U.W. MATH 124 CALCULUS AND ANALYTIC GEOMETRY I**

1 CHS Credit (Math) / COLLEGE COURSE 5 UW CREDITS

Prerequisite: Successful completion of UW Pre-Calculus. Teacher approval required.

Students successfully passing this course will receive (5) college credits. First semester in calculus of functions of a single variable. Emphasizes differential calculus. Emphasizes applications and problem solving using the tools of calculus.

### **U.W. MATH 125 CALCULUS AND ANALYTICAL GEOMETRY II**

1 CHS Credit (Math) / COLLEGE COURSE 5 UW CREDITS

Prerequisite: Successful completion of Math 124. Teacher approval required.

Students successfully passing this course will receive (5) college credits. Second semester in the calculus of functions of a single variable. Emphasizes integral calculus. Emphasizes applications and problem solving using the tools of calculus.

## **PHYSICAL EDUCATION**

At Cashmere High School, the Physical Education department encourages an active healthy lifestyle. Our classes promote basic knowledge, skills, strategies, and fun with sports and activities. In general, our hope is to develop behaviors that are personally satisfying and contribute to the wellbeing of the family, community, and environment. **P.E. is limited to 1 credit per school year.**

### **LIFETIME PE**

1 Credit (PE)

Grade 11-12

**\$75.00 fee**

This class will focus on the development of strength, flexibility, and endurance through cardiovascular exercises, weight lifting, and team sports. This class may include: tennis, golf, bowling, badminton, pickleball, volleyball, and more.

### **PE**

.5 Credit (PE)

Grades 9-12

This class will focus on the development of physical fitness and body wellness, with emphasis on developing cardiovascular endurance, flexibility, muscular condition and strength, with the main emphasis on team sports, including some individual, lifetime activities.

## **NET GAMES**

1 Credit (PE)

Grades 10-12

This class will focus on the development of strength, flexibility, and endurance through cardiovascular exercises, weight lifting, and net sports. This class may include: tennis, badminton, pickleball, volleyball, spike ball, and more.

## **PE TEAM**

1 Credit (PE)

Grades 10-12

Team PE is a PE class that incorporates team concepts in sport. Volleyball, Basketball, Soccer, Speedball, Softball and many more, are all examples of sports we will play in this class. Strategy, being a good teammate, interacting with others, tournament play, working towards shared goals, and balancing individual needs with those of team members, are all a part of the core lessons of this class. participation and effort are paramount to success in this class. General fitness test principles will also be tested on district late starts. These include bicycles, squats, lunges, push-ups, sit ups, jumping jacks and burpees.

## **WEIGHT LIFTING**

.5 Credit (PE)

Grades 10-12

Optional College Credits: 2 WVC\*

\*Only one 45 minute weight lifting course may be taken per semester. A maximum of 2 college credits may be earned for this course in your high school career.

Prerequisite: 10<sup>th</sup> grade status and 2.5 GPA required for the option of taking this course for college credit.

Students will participate in a variety of training exercises in order to improve their physical conditioning. This class will focus on the weight lifting aspect of physical performance. Assistance will be given in developing a program designed to meet every student's fitness goals.

## **SCIENCE**

### **AGRICULTURAL SCIENCE I**

1 Credit (Science)

Students will develop an understanding of the agricultural and physical sciences to better prepare them for advanced coursework, high performance on the state assessments and most importantly, their thirteenth year. Agricultural units covered in this course include agricultural commodities, animal science, public speaking, parliamentary procedure and local fruit production. Physical science units include measurement, scientific inquiry, chemistry, mechanical energy, simple machines, and thermodynamics. Many of the units will be enhanced with curriculum from the National FFA and students will be given the opportunity to apply newly acquired skills through competitions and agricultural projects. Membership in the FFA is not required but highly encouraged. This course qualifies as a lab science credit towards graduation.

### **UW ASTRONOMY 101**

1 Credit (Science) COLLEGE COURSE 5 UW CREDITS

Grades 11-12

**Prerequisites: Algebra I, recommended Algebra II or Bridges, or instructor approval.**

This is a rigorous college level course that will require textbook reading outside of the classroom. The class is dedicated to the field of Astronomy and Cosmology. Although some planetary science will be covered, the class will focus on life cycles of stars, galaxies, exoplanets, electromagnetic radiation, and celestial navigation. This class should be taken by students with an interest in the field of astronomy. Qualifies as a lab science toward graduation. This class will require homework outside of class.

## **CHEMISTRY**

1 Credit (Science)

Grades 11-12

**Prerequisites: Algebra I, recommended Algebra II or Bridges, or instructor approval.**

This is a lab based general chemistry course to prepare students for college chemistry. Labs and lab write-ups are consistently used in a way to demonstrate learning. Topics covered will be basic laws of chemistry, matter, atomic structure, periodicity, bonding, nomenclature, stoichiometry, acid bases, solutions, and reactions. Qualifies as a lab science towards graduation. This class will require homework outside of class.

## **HORTICULTURE**

1 Credit (Science or CTE)

Grades 10-12

Optional College Credits: 3 WVC

A course designed to introduce the broad area of horticulture. Fruit production, plant taxonomy, plant science, plant propagation, greenhouse management, integrated pest management, growing plants in containers, and using plants in landscaping are the major units. Students will have the opportunity to do more advanced Ag science projects in the school greenhouse and participate in various career development events in FFA. Qualifies as a lab science towards graduation.

**Wenatchee Valley College credit is available for students earning a “B” or better in this course.**

## **NATURAL RESOURCES TECHNOLOGY**

1 Credit (Science or CTE)

Grades 10-12

Optional College Credits: 3 WVC

A course designed to provide the students with knowledge about our natural resources. Conservation, water use, waste management, fish and wildlife management, forestry, and recreation are the major units covered. Many activities outside of the classroom will reinforce classroom concepts, such as the “Kids in the Creek” program, and the NCW Forestry Contest. Qualifies as a lab science towards graduation. All students will have an opportunity to participate in various career development events in FFA.

**Wenatchee Valley College credit is available for students earning a “B” or better in this course.**

## **PHYSICAL SCIENCE**

1 Credit (Science)

Physical Science is a one-credit class for freshmen, and successful completion is an essential for success in other high school science classes. There is an emphasis on scientific methods and skills and their application to relevant real-world issues. Major units to be studied include the structure of matter, including atomic theory and pre-chemistry; nuclear science, energy, forces, waves, and climate. It is an integrated course combining information and techniques of many scientific disciplines, and is designed to prepare students to succeed in future science courses. Qualifies as a lab science towards graduation.

## **PHYSICS**

1 Credit (Science)

Grades 11-12

**Prerequisite: Junior or Senior status and Algebra II, or AMC, or instructor approval.**

This is a rigorous algebra-based science course. Student will be required to demonstrate independence and critical thinking. Topics include kinematics, forces, energy, momentum, machines, light, sounds, and relativity. Lab work and projects support the basic concepts of physics. Qualifies as a lab science towards graduation. This class will require homework outside of class.

## **WVC BIOLOGY 100: SURVEY OF BIOLOGY**

1 Credit (Science)

Optional College Credits: 5 WVC (2.5 GPA required for the option of taking this course for college credit.)

Prerequisite: 10<sup>th</sup> grade status and successful completion of Physical Science or Ag Science I recommended.

An introductory course in the basic biological principles and processes for the non-science major. The course includes a basic survey of cell biology, inheritance, reproduction, genetics, classification, evolution, ecology and principles of living systems. The course is designed to give students a better understanding and a deeper appreciation of life in all its forms and to satisfy a natural science breadth requirement for completion of the AA degree. Qualifies as a lab science toward graduation.

## **WVC BIOLOGY 127: NORTHWEST ENVIRONMENTS**

1 Credit (Science)

Optional College Credits: 5 WVC

Prerequisite: Grade "C" or better in Biology 100 or teacher approval. 2.5 GPA required for the option of taking this course for college credit.

Field-oriented course exploring the animal life and vegetation of the Pacific Northwest. Local forest, rivers, lakes and deserts examined with emphasis on ecology and plant and animal identification. Includes extensive field work. Qualifies as a lab science towards completion of the AA degree.

## **SOCIAL STUDIES**

**Required Social Studies: Civics, US History or EWU HIST 112: American History, and either Current World Problems or CWU Sociology101: Social Problems**

### **CIVICS**

.5 Credit (Social Studies)

Grade 9

Civics is the study of citizenship, its rights and duties; the duties of citizens to each other as members of a political body and to the government. This course includes the study of civil law, foundations of government and many forms of governments highlighting the United States Constitution. Students will be required to pass the U.S. Citizenship and Immigration Services Test with a 60% to pass the course.

### **CURRENT WORLD PROBLEMS/CULMINATING PROJECT**

1 Credit (Social Studies)

Grade 12

This course is a state requirement for graduation. It includes a senior project component. This class is an introduction to social problems throughout the world. This class also has a personal finance unit that is a state requirement. (Fulfills CWP graduation requirement)

**OR**

### **CWU SOCIOLOGY 101: SOCIAL PROBLEMS (CWP/CULMINATING PROJECT)**

1 CHS Credit (Social Studies) / COLLEGE COURSE 5 CWU CREDITS

Grade 12

This course is offered as part of Central Washington University's College in the High School Program. Students can earn (5) college credits. This course is a state requirement for graduation. It includes a senior project component which is 50% of the overall grade. This class is an introduction to social problems throughout the world. The problems presented will include; racism, poverty, terrorism, causes of war as well as environmental issues. This class also has a personal finance unit that is a state requirement. The presentation of information is through lecture, guest speakers and student presentations. (Fulfills CWP graduation requirement)

## **CWU HUMANITIES 101: EXPLORING CULTURES IN THE ANCIENT WORLD**

.5 CHS Credit (Social Studies) / COLLEGE COURSE 5 CWU CREDITS

Grades 11-12

Prerequisite: "C-" or better in CWU ENG 101.

This course is offered as part of Central Washington University's College in the High School Program. Students can earn (5) college credits. This course is an interdisciplinary exploration of the history, literature, philosophy, and the arts of ancient Mesopotamian, Jewish, Greek, and Roman civilizations through the Middle Ages and the formation of the Renaissance period.

## **U.S. HISTORY**

1 Credit (Social Studies)

Grade 11

This is a one semester survey course that starts with the foundations of government and goes on to examine America from the Civil War through the Twentieth Century. Current events will also be emphasized. (Fulfills US History graduation requirement)

**OR**

## **EWU HIST 112: AMERICAN HISTORY**

1 CHS Credit (Social Studies) / COLLEGE COURSE 5 EWU CREDITS

Grade 11

This course examines modern American history from the Reconstruction era to the present day. Following a chronological timeline, students will evaluate and discuss historical voices in national events such as Progressivism, World War II, the Civil Rights Movement and globalization. (Fulfills US History graduation requirement)

## **GLOBAL STUDIES**

.5 Credit (Social Studies)

Grade 9

Students will spend the class studying select parts of the world and its inhabitants with emphasis on culture, geography, history, and current events. Students will explore relationships between physical and political features. The class will also examine political, social, and economic relationships using a thematic approach.

## **PSYCHOLOGY**

.5 Credit (Social Studies)

Grades 10-12

(Not offered every year.)

This is a beginning course designed to explore psychology from a variety of theoretical perspectives. This course will stress the behavior of individuals and how they adapt and learn from their environment. Topics of study will include personality, learning, intelligence, mental illness and life span development.

## **WASHINGTON STATE HISTORY (REQUIRED FOR GRADUATION)**

.5 Credit (Social Studies)

(Not offered every year.)

In this course students will study the geography and history of Washington State. Topics to be included are state government, economics, current events, the history of settlement, and the growth of industry. This requirement was met by those students who successfully completed the 8<sup>th</sup> grade course.

## **WORLD LANGUAGE**

### **SPANISH I**

1 Credit (World Language)

Spanish I course is designed to teach students to understand, speak, read, and write Spanish. This is an academically rigorous course. The people and cultures of Spanish-speaking countries will also be examined to better understand the world around us.

### **SPANISH II / EWU 101**

1 Credit (World Language)

Optional College Credit: 5 EWU

Prerequisite: Spanish I; teacher approval required.

Spanish II is designed to continue teaching students to understand, speak, read, and write Spanish. The countries and people of Latin America, South America and Spain will be further explored.

### **SPANISH III / EWU 102**

1 Credit (World Language)

Optional College Credit: 5 EWU

Prerequisite: Spanish I & II; teacher approval required.

Spanish III is designed to extend the study of Spanish. Oral skills are emphasized heavily. Grammar and written skills are also continued from second year. The main goal of the class is to encourage the use of the language as much as possible.

### **SPANISH IV/ EWU 103**

1 Credit (World Language) (Not offered every year)

Optional College Credit: 5 EWU

Prerequisite: Spanish I, II, & III; teacher approval required.

Spanish IV is designed to extend the study of Spanish. A higher level of grammar and written skills are continued from the third year. Extensive use of the language is encouraged.



## **0 HOUR COURSES**

### **LEADERSHIP**

.5 Credit/1 Credit (Elective)

Prerequisite: Application and teacher permission required.

\*Required of ASB officers; recommended for all students in leadership positions.

Leadership is a project-oriented class that utilizes character education, team building and organizational skills. Highlighted projects include leadership camp, homecoming week activities, Veterans Day assembly, pep weeks, community service, ASB Elections, increasing student involvement and excitement, recognition assembly, student government, and much more. This is a 0-hour class that meets before school starts in the morning from 7:15-7:55am.

### **TRAFFIC SAFETY EDUCATION (TSE)**

(No Credit)

Tuition required \$410 + testing fees

Prerequisite: Minimum age of 15 and a valid Washington State driver's permit.

In the State of Washington, traffic safety must be passed if the student wishes to obtain a driver's license before the age of 18. The course includes a study of the operation and safe manipulation of a vehicle in the highway situation. The course will cover the physical and social laws governing driving as well as the psychological, sociological, and physical determinations of safe driving.

\*This course is not signed up for during course registration. See traffic safety instructor for class calendar. Tuition and fees subject to change.

## COLLEGE CLASSES AT CASHMERE HIGH SCHOOL

College	Course	College Credits	Description Page
<b>Central Washington University:</b>	CWU ENG 101: Composition I Critical Reading & Responding	5	12
	CWU ENG 102: Academic Writing II: Reasoning & Research on Social Justice	5	12
	CWU ENG 105: The Literary Imagination	5	12
	CWU HUM 101: Exploring Cultures in the Ancient World	5	23
	CWU SOC 101: Social Problems (CWP/Culminating Project)	5	22
<b>Wenatchee Valley College:</b>	WVC BIOL 100: Survey of Biology	5	22
	WVC BIOL 127: NW Environments	5	22
	WVC MUSIC 175: Instrumental Ensemble	2	15
	WVC PEH 104: Body Conditioning: Weight Training	2	20
	WVC PEH 287: Athletic Training	5	17
<b>Eastern Washington University:</b>	EWU HIST 112: American History	5	23
	EWU SPAN 102: Spanish II	5	24
	EWU SPAN 103: Spanish IV	5	24
	EWU SPAN 201: Spanish V	5	24
<b>University of Washington:</b>	UW ASTR 101: Astronomy	5	19
	UW MATH 120: Pre-calculus	5	19
	UW MATH 124: Calculus and Analytical Geometry I	5	19
	UW MATH 125: Calculus & Analytical Geometry II	5	19

# WENATCHEE VALLEY COLLEGE DUAL CREDIT

Cashmere High School CTE Dual Credit Program with Wenatchee Valley College. Earn Wenatchee Valley College credits while attending CHS. Students who receive a “B” or better can register for dual credits in the following courses:

Cashmere High School	Credits	Wenatchee Valley College	Credits
Accounting I	1	ACCT 102 Practical Accounting I	5
Ag Mechanics I	1	WELD 128 Basic Welding	3
Ag Mechanics III	1	WELD 132 Gas Welding	3
Ag Mechanics IV	1	WELD 131 Arc Welding	3
Early Childhood Ed	1	ECED 105 Intro to Early Childhood Ed. * <i>2 credits ECED 120 with completion of additional course requirements.</i>	5 2* (7)
Engineering Design	1	ENGR 105 Computer-Aided Design ENGR 107 Computer-Aided Design	5 2
Horticulture	1	AGRI 108 Intro to Horticulture	3
Medical Terminology	.5	HLTH 123 Medical Terminology	3
Natural Resources	1	NATR 108 Natural Resources Mgmt.	3
<b>TOTAL</b>	8.5 credits	<b>TOTAL</b>	35 or (37) Credits

**\*Must have a GPA of 2.5 or higher to register for college credit.**

## 5 Easy Steps to Dual Credit

1. Enroll in Cashmere High School CTE Dual Credit classes.
2. Register for CTE Dual Credits at the same school year you take the class.
3. Return the resulting registration form to the WVC CTE Dual Credit Office. A hard copy registration form sent to the college is required to confirm the student's intention to apply for college credits.
4. Earn a “B” or better grade in CTE Dual Credit classes. Your teacher will report your grade in the online registration system.
5. Receive Wenatchee Valley College credits.

## **STUDENT SUPPORT SERVICES**

### **MULTI-LINGUAL ENGLISH LANGUAGE LEARNERS:**

Prerequisites: Identified as a multilingual English learner as qualified through testing.

### **ELL 9, 10, 11, 12 ENGLISH**

1 credit (English)

ELL English is a full year course designed to develop and encourage Multilingual Learner's English language skills in order to effectively communicate in English with focus on the areas of listening, speaking, reading, and writing.

### **ELL SUPPORT**

.5 Credit (Elective)

ELL Support is a course designed for Multilingual Learners to receive extra assistance with their academic class work along with additional instruction in the English language.

### **MIGRANT SUPPORT**

.5 Credit (Elective)

Migrant Support is a course designed for Migrant learners to receive support in their core academic classes along with the opportunity to receive extra assistance with their credit accrual.

## **SPECIAL EDUCATION**

Prerequisite: Individualized Education Plan

Cashmere School District has a continuum of services that are offered to students with a current Individualized Education Plan. They may be enrolled in study skills, life skills, English, history, math, job experience, science, or Survey of Language Arts, with teacher approval. With this program, the students may be supported in other academic or vocational areas.

### **PRE-ALGEBRA**

1 Credit (Math)

Grades 9-11

This class focuses on the basic foundational skills, concepts and problem solving needed for algebra.

### **CONSUMER MATH**

1 Credit (Math)

Grades 11-12

This class focuses on applying math skills to real world situations, both in personal life, and in future careers.

### **STUDY SKILLS**

1 Credit (Elective)

Grades 9-12

Study skills is designed to support students with Individualized Education Plans (IEP's) transition to high school and develop skills to prepare for transitioning to post high school careers and schooling. Organization, work completion and self-efficacy is developed. Skills from other courses are supported and time is given to complete assignments. Goals from student's IEP may also be worked on.

### **SOCIAL COMMUNICATION**

1 Credit (Elective)

Grades 9-12

This class focuses on providing a program of instruction in English Language Arts and Social Communication Skills including: working toward developing proficiency in Language Arts Common Core Standards in Reading and Writing, use of novels to analyze social communication in literature, ability to recognize emotions and regulate behaviors, strategies to help students self-assess and reflect on social communication skills and needs. Additionally, students will produce plans for transitioning to post-secondary school or work utilizing personality, career, and experience assessments.

### **INDEPENDENT LIVING SKILLS**

1 Credit (Elective)

This class focuses on managing personal finances (counting money, making change, check cards, etc.), basic reading skills (newspaper articles, recipes), writing skills (personal information, applications, resumes), communication skills, and personal responsibility.

## **GENERAL INFORMATION**

### **OFF CAMPUS LEARNING:**

**Wenatchee Valley Technical Skills Center** – Students must be junior or senior standing and have transportation to and from WVTSC in Wenatchee. Community service must be up to date before enrolling at the Tech. Center.

### **Programs offered:**

- Automotive Technology
- Collision Repair and Technology
- Construction Trades
- Cosmetology
- Criminal Justice / Police Science
- Culinary Arts
- Digital Media Arts
- Entrepreneurship
- Fire Science
- Medical Occupation
- Video Game Design and Programming

Credits earned at the WVTSC fulfill some core credits, elective credits or vocational credits. Students must apply in the spring prior to participation. Applications are available at <https://www.wenatcheeschools.org/wvtsc/applications>.

The associated tech prep & equivalency credits are available to review at: <https://www.wenatcheeschools.org/wvtsc/equivalency-credits-at-wvtsc>

**RUNNING START** – Students must be a junior or senior. Running Start allows students to earn high school and college credit simultaneously. Running Start students receive free tuition for a limited amount of college classes. Books, transportation and other fees are the responsibility of the student. Students must declare their intent to participate in Running Start and qualify in the spring of the school year prior to participation required. Required informational meetings are held with WVC in the Spring for all interested students and parents. Students have the option of dividing their academic program between Cashmere High School and the college, or they may attend the college full-time. Credits from Running Start classes are computed into the high school grade point average. A contract must be signed and on file at Cashmere High School.

### **GRADING/HONORS/EXIT OUTCOMES**

The grade point average (GPA) is calculated by the computer and is used to rank students in a class according to Scholastic attainment as indicated by grades received in all classes. The following equation is used in calculating a Student's GPA.

**GPA** = Sum of weighted point values divided by the sum of attempted credits.

**Weighted point value** = Point value times attempted credit.

**Point Value is assigned as follows:**

S/U, P/F, & CR/NC are not used in GPA calculations

A=	4.0	B+=	3.3	C+=	2.3	D+=	1.3	F=	0.0
A- =	3.7	B =	3.0	C =	2.0	D =	1.0		
		B- =	2.7	C- =	1.7				

### **ACADEMIC HONOR ROLL**

The honor roll will be composed of those full-time students who receive a 3.30 GPA in all subjects for that particular grading period. Eligibility requires that students must receive a traditional “letter” grade in a minimum of 4 classes. A student receiving an “F”, “I”, “U”, or “NC” grade in any subject is not eligible.

### **HONORS**

- A. A student will be eligible to wear a gold honor cord at the graduation ceremony if he/she has maintained a 3.3 cumulative GPA or higher through the end of the 1<sup>st</sup> semester of the senior year and is a member of the National Honor Society.
- B. High Honors: A student will graduate with high honors by earning a cumulative GPA of 3.5 GPA or better.

### **ADVISORY**

Beginning with freshman year, students will be assigned an advisor and will work through a series of activities designed to give focus to high school as well as an opportunity to explore the world of education and work beyond high school. The High School and Beyond Plan will answer the following questions: Who am I? Who do I want to become? and How will I get there? Each student is also required to complete 24 hours of community service (6 hours for each year of attendance at CHS).

### **TRANSFERRING CREDITS TO CASHMERE HIGH SCHOOL**

If you are considering earning a Cashmere High School diploma using credits earned at any institution other than Cashmere High School, please consult with your school counselor or administrator to ensure that these credits are from an accredited institution and will count towards CHS graduation requirements.

If a student is coming from a prior homeschooling learning environment and considering enrollment at CHS, we are unable to directly award credit for any content or curriculum that was taught while homeschooling. If an accredited program was used while homeschooling, this can be further discussed with the school counselor or administrator. Students who wish to graduate from Cashmere High School must earn 29 credits from an "accredited" institution that awards credit. If you took classes that were not from an accredited institution - we employ a credit competency policy that will allow your student to potentially earn credit for some core subjects through successful completion of a competency exam. We do not award credit for physical education, health, or other elective type courses taught while homeschooling.

# **TESTING PROGRAM**

Testing is a critical part of the student's educational planning. Test results are beneficial to help you assess your interests, aptitudes, achievement, and abilities. These tests are not all offered at CHS and there is a fee associated with them and are taken on a voluntary basis.

**FRESHMAN:** TBD

**SOPHOMORES:**

- Armed Services Vocational Aptitude Battery (ASVAB)

**JUNIORS:**

- Armed Services Vocational Aptitude Battery (ASVAB)
- Preliminary Scholarship Aptitude Test (PSAT) or Scholarship Aptitude Test (SAT)
- American College Test (ACT)

**SENIORS:**

- Armed Services Vocational Aptitude Battery (ASVAB)
- Scholarship Aptitude Test (SAT)
- American College Test (ACT)

## **TEST DESCRIPTIONS:**

**American College Test (ACT)** is very similar to the SAT and it may be taken instead of, or in addition to, the SAT. Required as an entrance exam by some colleges and universities in the U.S. This is not offered at CHS.

**Armed Services Vocational Aptitude Battery (ASVAB)** is used by the Armed Services to determine acceptance into the service and eligibility for various occupational specialties. The ASVAB is also most useful for students to assess their aptitude (relative ability to be trained) in twelve vocational areas. It also helps a student to become more proficient at test taking. Students sign up for this test and it is free at CHS.

**Preliminary Scholastic Aptitude Test (PSAT/NMSQT)** is designed to be taken in Fall junior year. The PSAT provides familiarization with the procedures involved in the SAT. It requires students to make accurate, critical, and valid interpretations of general academic areas. Its primary value is assessing the student's potential success in college (emphasis in math and English). Students considering college should take the test. The PSAT/NMSQT is part of the National Merit Scholarship Program and juniors may become eligible from the results of the test.

**Scholastic Aptitude Test (SAT)** is required as an entrance exam by some colleges and universities throughout the United States. The SAT is especially important for students considering ROTC programs, and military academies. This is not offered at CHS.



## **COUNSELING & CAREER CENTER**

Our role is to work with students to provide short term counseling and guidance for a variety of situations including:

- Ensuring graduation requirements are met
- Dealing with the transition to a new school or grade level
- Refer to community agencies
- Personal or family issues
- Self-esteem and awareness
- Making decisions and setting goals
- Poor grades, attendance, and/or behavior
- Scheduling appropriate courses each school year
- Planning for careers and/or education after high school
- Financial aid and scholarships
- Community service ideas and support
- Transcript requests

### **POST-SECONDARY CONSIDERATIONS**

Students are urged to plan early for education beyond high school. Because of the wide variation and changes in entrance requirements of technical schools, community colleges and four-year universities and colleges, students should check the information available through the college counselor or on the college's website.

### **FINANCIAL AID**

What kinds of financial aid are available to help you and your family meet college and vocational/technical school costs? Financial aid comes in three forms: grants, loans, and jobs. Grants or scholarships do not have to be repaid. Loans usually have low interest rates and must be repaid, but generally only after you have completed your education. A job may be employment the school finds for you or work you obtain on your own. Most students who obtain financial aid receive a combination of these forms, called financial aid “package.” The school’s financial aid officers try to tailor these aid packages to fit each student’s resources and needs.

To apply for financial aid, start early in your senior year.

1. Submit an FAFSA/WASFA online.
2. Contact the Financial Aid office of the college or vocational/technical school in which you are interested. Fill out their forms if necessary.
3. Apply for scholarships. Scholarship information is available on our school website or in the career center.

### **HIGH SCHOOL COURSE RECOMMENDATIONS TO ATTEND A 4 YEAR COLLEGE (CADRS)**

1. 4 credits of English
2. 4 credits of mathematics
3. 3 credits of social science
4. 3 credits of science
5. 2 credits of world language
6. 1 credit of arts

*I understand that if I choose not to earn two credits of world language in high school, I will graduate from high school without meeting admission requirements for a four-year college or university in Washington State. If I choose to enter a four-year college later in life, I will be responsible for earning those credits at my own expense.*

The Cashmere School District does not discriminate on the basis of sex, race, color, national origin, disability, or age in its program or activities and provides equal access to the Boy Scouts and other designated youth groups. The Cashmere School District offers classes in many Career and Technical Education program areas including Business and Marketing, Agricultural Education, Technology and Industry, and Family and Consumer Science under its open admissions policy. For more information about Career and Technical Education course offerings and admissions criteria, contact Rebecca Swanson, Director of Career and Technical Education, 329 Tigner Rd, Cashmere, WA 98815, 509-782-3904. Lack of English language proficiency will not be a barrier to admission and participation in Career and Technical Education programs.

El Distrito Escolar de Cashmere no discrimina por motivos de sexo, raza, color, origen nacional, discapacidad o edad en su programa o actividades y brinda acceso igualitario a los Boy Scouts y a otros grupos juveniles designados. Bajo su política de admisiones abiertas, el Distrito Escolar de Cashmere ofrece clases en varias áreas de Carreras Profesionales y Educación Técnica, que incluyen Negocios y Mercadeo, Educación de Agricultura, Tecnología e Industria, y Ciencia de Familia y del Consumidor. Para mayor información acerca de la oferta de cursos de Carreras Profesionales y Educación Técnica y los criterios de admisión, póngase en contacto con Rebecca Swanson, Director de Carrera y Educación Técnica, 329 Tigner Rd, Cashmere, WA 98815, 509-782-3904. La falta de competencia del idioma Inglés no será un impedimento para la admisión y participación en programas de Carreras Profesionales y Educación Técnica. Las siguientes personas han sido designadas para responder consultas relacionadas con las políticas de no discriminación:

The following people have been designated to handle inquiries regarding the nondiscrimination policies:

- **Title IX Coordinator** – Scott Brown, 329 Tigner Rd, Cashmere  
(509) 782-2914 [sbrown@cashmere.wednet.edu](mailto:sbrown@cashmere.wednet.edu)
- **Civil Rights Compliance Coordinator** – Scott Brown, 210 S Division, Cashmere  
(509) 782-3355 [sbrown@cashmere.wednet.edu](mailto:sbrown@cashmere.wednet.edu)
- **Section 504/ADA Coordinator** - Michelle Christensen, 101 Pioneer Ave, Cashmere,  
(509) 782-2710 [mchristensen@cashmere.wednet.edu](mailto:mchristensen@cashmere.wednet.edu)

#### **Notification of Rights under the Family Educational Rights and Privacy Act (FERPA)**

*The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."*

*Parents or eligible students have the following rights in regards to student education records:*

- *The right to inspect and review the student's education record. District Procedure 3231 (Student Records) specifies the process for the inspection and review of student education records.*
- *The right to request amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students who wish to request that the District amend their child's or their education record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.*
- *The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official typically includes a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the School Board. A school official may also include a person or company with whom Cashmere School District has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, medical consultant, or therapist); a parent or student serving on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.*
- *The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA.*
- *The right to information about who to contact to seek access or amendment of education records.*

**Directory Information:** Federal law allows a school district to identify certain items as “directory information” that may be publicly released without permission of parents or eligible students upon the condition that the parent or eligible student be notified annually of the school's intention to release such information and be provided the opportunity to indicate that such information is not to be released without prior consent. Cashmere School District identifies “directory information” as the student's name, photograph, address, telephone number, date and place of birth, dates of attendance, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, diplomas and awards received and the most recent previous school attended. Directory information shall not be released for commercial reasons. Any parent or eligible student who does not consent to the school's release of their student's directory information must provide written notice to the school. Please contact office staff at your student's school to obtain additional information on how and when you may provide this notice.”

### **Notificación de Derechos bajo la Ley de Derechos Educativos y Privacidad Familiar (FERPA)**

La Ley de Derechos Educativos y Privacidad Familiar (FERPA) es una ley federal que protege la privacidad de los registros educativos de los estudiantes. La ley se aplica a todas las escuelas que reciben fondos bajo un programa aplicable del Departamento de Educación de los EE. UU. FERPA les concede a los padres ciertos derechos con respecto a los registros educativos de sus hijos. Estos derechos se transfieren al estudiante cuando él o ella cumple 18 años o asiste a una escuela más allá del nivel de la escuela secundaria. Los estudiantes a quienes se les han transferido los derechos son "estudiantes elegibles". Los padres o estudiantes elegibles tienen los siguientes derechos con respecto a los registros educativos de los estudiantes:

- El derecho a inspeccionar y revisar el registro educativo del estudiante. El Procedimiento del Distrito 3231 (Registros de Estudiantes) especifica el proceso para la inspección y revisión de los registros educativos de los estudiantes.
- El derecho a solicitar la modificación de los registros educativos del estudiante que el padre o estudiante elegible cree que son inexactos o engañosos. Los padres o estudiantes elegibles que deseen solicitar que el Distrito modifique el registro educativo de su hijo o su propio registro deben escribir al director de la escuela, identificar claramente la parte del registro que desean cambiar y especificar por qué debe cambiarse. Si el Distrito decide no modificar el registro según lo solicitado por el padre o estudiante elegible, el Distrito notificará al padre o estudiante elegible la decisión y le informará de su derecho a una audiencia con respecto a la solicitud de modificación. Se proporcionará información adicional sobre los procedimientos de la audiencia al padre o estudiante elegible cuando se le notifique el derecho a una audiencia.
- El derecho a consentir la divulgación de información de identificación personal contenida en los registros educativos del estudiante, excepto en la medida en que FERPA autoriza la divulgación sin consentimiento. Una excepción, que permite la divulgación sin consentimiento, es la divulgación a los funcionarios escolares con intereses educativos legítimos. Un funcionario escolar generalmente incluye a una persona empleada por el Distrito como administrador, supervisor, instructor o miembro del personal de apoyo (incluido el personal de salud o médico y el personal de la unidad de aplicación de la ley) o una persona que presta servicios en la Junta Escolar. Un funcionario escolar también puede incluir a una persona o empresa con la que el Distrito Escolar de Cashmere ha subcontratado servicios o funciones que de otro modo utilizaría a sus propios empleados para realizar (como un abogado, auditor, consultor médico o terapeuta); un padre o estudiante que sirve en un comité oficial, como un comité disciplinario o de quejas; o un padre, estudiante u otro voluntario que ayuda a otro funcionario escolar a realizar sus tareas. Un funcionario escolar tiene un interés educativo legítimo si el funcionario necesita revisar un registro educativo para cumplir con su responsabilidad profesional.
- El derecho a presentar una queja ante el Departamento de Educación de los EE. UU. con respecto a las supuestas fallas del distrito en cumplir con los requisitos de FERPA.
- El derecho a la información sobre a quién contactar para solicitar acceso o modificación de los registros educativos.

**Información del Directorio:** La ley federal permite a un distrito escolar identificar ciertos elementos como "información de directorio" que pueden divulgarse públicamente sin el permiso de los padres o estudiantes elegibles, con la condición de que se notifique anualmente al padre o estudiante elegible la intención de la escuela de divulgar dicha información y se le brinde la oportunidad de indicar que dicha información no debe divulgarse sin consentimiento previo. El Distrito Escolar de Cashmere identifica la "información de directorio" como el nombre del estudiante, fotografía, dirección, número de teléfono, fecha y lugar de nacimiento, fechas de asistencia, participación en actividades y deportes oficialmente reconocidos, peso y altura de los miembros de equipos deportivos, fechas de asistencia, diplomas y premios recibidos y la escuela anterior más reciente a la que asistió. La información del directorio no se divulgará por razones comerciales. Cualquier padre o estudiante elegible que no consienta la divulgación por parte de la escuela de la información de directorio de su estudiante debe notificarlo por escrito a la escuela. Comuníquese con el personal de la oficina de la escuela de su estudiante para obtener información adicional sobre cómo y cuándo puede proporcionar este aviso.